

History Subject Intent

Dixons Broadgreen History department inspired students to take a keen interest in, and question, both the past and the present

By the end of the time studying history at Dixons Broadgreen students will:

- Know how historians investigate and organise their understanding the past having studied a wide range of British, European and world studies.
- Understand that History is fundamentally the study of people, their motives, actions and responses, and is therefore essential for enabling students to position themselves in society through an appreciation of their identity, their choices and their role as a citizen.

Seven Year Plan

Year 7			
	Cycle 1	Cycle 2	Cycle 3
Content	Power in the Medieval World Migration up to 1000CE Norman Conquest Kingdom of Mali Mongol Empire	Changing lives and minds in medieval+early modern world Medieval people Black Death Change 1500-1700	Voices from the past Black Tudors Kingdom of Benin
Skills	Historical enquiry Causation, Significance	Diversity, Change Significance, Causation	Significance, Historical Enquiry Interpretations
Progression	Introduces all SOCs Lit: sentence level writing	Lit: more complex sentences, guided paragraph plans	Lit: Reading interpretations, forming complex sentences and SPOs
Link to GCSE	Making of America Migration 1250-1500	Elizabeth I Migration 1250-1500	Migration 1500-1700 Elizabeth I
Year 8			
	Cycle 1	Cycle 2	Cycle 3
Content	The impact of trade and industry - Sugar Trade - Industrial Revolution - Abolition of slavery	Changing lives in the age of Empire - British Empire - Suffrage - World War I	Rights and ideologies in the modern world - Communism - Equal rights campaigns - Holocaust
Skills	Change, Consequence	Diversity, Consequence Historical enquiry, Interpretations	Historical enquiry Causation, Interpretations
Progression	Lit: developing paragraphs including source quotations	Lit: developing paragraphs in response to interpretations	Lit: MPO planning including source quotations and interpretations
Link to GCSE	Migration 1500-present Making of America	Elizabeth I Nazi Germany	Nazi Germany Migration 1900-present
Year 9			
	Cycle 1	Cycle 2	Cycle 3

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Content	Living under Nazi rule 1-3 Democracy and Dictatorship Control and Opposition Changing lives of Germans	Migration through time, thematic study Medieval migration Early Modern migration	Migration through time, thematic study Industrial migration Modern migration
Skills	Historical enquiry, Interpretation, causation	Change, causation, significance	Change, causation, significance
Progression	Lit: Developing paragraphs in response to complex sources	Lit: Developing MPOs explaining change over time	Lit: Selecting appropriate vocabulary for a chosen SOC to a plan an MPO
Link to GCSE / A-Level	Making of Modern Britain Tsarist and Communist Russia	Tudors NEA	Making of Modern Britain Tsarist and Communist Russia
Year 10			
	Cycle 1	Cycle 2	Cycle 3
Content	Living under Nazi rule 4-5 WWII in Germany Nazi occupied Europe	Elizabeth I	Historic Environment Uses, people and changes to the site
Skills	Historical enquiry, interpretation, causation	Interpretation, causation	Interpretation, historical enquiry
Progression	Lit: developing MPOs in response to sources and interpretations	Lit: Developing MPOs in response to interpretations	Lit: Selecting appropriate vocabulary for a chosen SOC to develop MPOs about the site
Link to GCSE / A-Level	Making of Modern Britain Migration 1900-present	Tudors NEA Migration 1500-1750	Tudors NEA
Year 11 – Transition to KS5			
	Cycle 1	Cycle 2	Cycle 3
Content	Making of America	Making of America/Revision	Revision
Skills	Causation, significance, change, diversity	Causation, significance, change, diversity	All SOCs covered in-depth

Year 12					
	Cycle 1	Cycle 2	Cycle 3		
Content	Tsarist Russia Making of Modern Britain	Tsarist Russia Making of Modern Britain NEA: Intro to AO2 and AO1	Tsarist Russia Making of Modern Britain NEA: Intro to AO2 and AO1		
Skills					
Progression					

Lit: Selecting appropriate

a develop a MPO

Elizabeth I

vocabulary for a chosen SOC to

Progression

Link to GCSE / A-Level

Lit: Developing MPOs in

interpretations

Elizabeth I

response to and to compare



Lit: Frequent: planning of

MPOs, timed responses,

analysis of model answers.

Link to A-Level						
Year 13						
	Cycle 1	Cycle 2	Cycle 3			
Content	Communist Russia Making of Modern Britain NEA: write up	Communist Russia Making of Modern Britain	Revision			
Skills						
Progression						
Link to A-Level						

