

## Health and Social Care Subject Intent

Broadgreen Health and Social Care department instilled a love of lifelong learning whilst promoting diversity and inclusion by:

- Teaching students to understand the need for differing health and social care provision.
- Exposing students to the differing roles of health and social care practitioners.
- Understanding the need for Person Centred Care and Approach to Care.

## Five Year Plan

Year 9 – Transition to KS4			
	Cycle 1	Cycle 2	Cycle 3
<b>Content</b>	<b>Content Area 1</b> Health and social care provision and services	<b>Content Area 2. Job roles in health and social care and the care values that underpin professional practice</b> <b>Content Area 3. Legislation, policies and procedures in health and social care</b>	<b>Content Area 3. Legislation, policies and procedures in health and social care</b> <b>4. Human development across the life span</b>
<b>Skills</b>	Awareness of the different sectors that work to support individuals	Able to describe the roles of different practitioners Be able to describe the needs for current legislation and policies to support all lifestages	Be aware of the regulations and Laws in HSC To describe all the different stages in life
<b>Progression</b>	Can now link job roles with different career pathways To make links to provision provided and care services	Be aware of the regulations and Laws in HSC To know how to Quality Assure settings and types of care	To identify how policies and laws support individuals. Be aware of how the human body progresses throughout life
<b>Link to GCSE / A-Level</b>	Unit 1: Building Positive relationships in Health and Social Care Unit 6: Personalisation and a person-centred approach to care	Unit 2: Equality, diversity and rights in health and social care Unit 3: Health, Safety and Security in Health and Social Care Unit 6: Personalisation and a person-centred approach to care	Unit 7: Safeguarding Unit 3: Health, Safety and Security in Health and Social Care*
Year 10			
	Cycle 1	Cycle 2	Cycle 3
<b>Content</b>	<b>4. Human development across the life span</b> <b>Content Area 5. The care needs of the individual</b>	<b>Content Area 5. The care needs of the individual</b> <b>Content Area 6. How health and social care services are accessed</b>	Content Area 7. Partnership working in health and social care Content Area 8. The care planning cycle



Skills	To be aware of biological and environmental influences. To link factors that impact all lifestyles To understand the care needs required to support individuals	To understand different disabilities and how they impact on care needs To understand how care services are accessed.	Aware of the different sectors that work in partnership with one another Using care value to support individuals To know how to Quality Assure settings and types of care
Progression	Can link holistic and care needs to individuals	Can now link specific care needs with health and social care values	Can now link job roles with different career pathways
Link to GCSE / A-Level	Unit 6: Personalisation and a person-centred approach to care	Unit 2: Equality, diversity and rights in health and social care	Unit 6: Personalisation and a person-centred approach to care
<b>Year 11 – Transition to KS5</b>			
	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>
Content	<p><b>Content Area 1</b> Health and social care provision and services</p> <p><b>Content Area 2. Job roles in health and social care and the care values that underpin professional practice</b></p> <p><b>Content Area 3. Legislation, policies and procedures in health and social care</b></p> <p><b>4. Human development across the life span</b></p> <p><b>Content Area 5. The care needs of the individual</b></p> <p><b>Content Area 6. How health and social care services are accessed</b></p> <p><b>Content Area 7. Partnership working in health and social care</b></p> <p><b>Content Area 8. The care planning cycle</b></p>	<p><b>Content Area 1</b> Health and social care provision and services</p> <p><b>Content Area 2. Job roles in health and social care and the care values that underpin professional practice</b></p> <p><b>Content Area 3. Legislation, policies and procedures in health and social care</b></p> <p><b>4. Human development across the life span</b></p> <p><b>Content Area 5. The care needs of the individual</b></p> <p><b>Content Area 6. How health and social care services are accessed</b></p> <p><b>Content Area 7. Partnership working in health and social care</b></p> <p><b>Content Area 8. The care planning cycle</b></p>	<p><b>Content Area 1</b> Health and social care provision and services</p> <p><b>Content Area 2. Job roles in health and social care and the care values that underpin professional practice</b></p> <p><b>Content Area 3. Legislation, policies and procedures in health and social care</b></p> <p><b>4. Human development across the life span</b></p> <p><b>Content Area 5. The care needs of the individual</b></p> <p><b>Content Area 6. How health and social care services are accessed</b></p> <p><b>Content Area 7. Partnership working in health and social care</b></p> <p><b>Content Area 8. The care planning cycle</b></p>
Skills	To be able to decode scenarios and real life situations and apply knowledge from years 9 & 10	To be able to decode scenarios and real life situations and apply knowledge from years 9 & 10	Exam Preparation. Can understand the command words to successfully answer exam questions



Progression	Can empathise with all health needs and relate to practitioners who can support.	Can empathise with all health needs and relate to practitioners who can support.	Can now apply knowledge of command verbs and relate to scenarios
Link to GCSE / A-Level	Unit 2: Equality, diversity and rights in health and social care	Unit 2: Equality, diversity and rights in health and social care	Unit 2: Equality, diversity and rights in health and social care

Year 12			
	Cycle 1	Cycle 2	Cycle 3
Content	Unit 1: Building Positive relationships in Health and Social Care Unit 2: Equality, diversity and rights in health and social care* Unit 3: Health, Safety and Security in Health and Social Care* *External Examination January	Unit 2: Equality, diversity and rights in health and social care* Unit 3: Health, Safety and Security in Health and Social Care* Unit 6: Personalisation and a person-centred approach to care Unit 7: Safeguarding *External Examination January	Unit 6: Personalisation and a person-centred approach to care* Unit 7: Safeguarding* Unit 10: Nutrition for Health Unit 13: Sexual Health *External Examination June
Skills	Using real life situations to develop a PCA	Changes to institutional practices	How to ensure PCA is used in the sector
Progression	Using Unit 1 knowledge to support learning of Unit 2	Using PCA to sit Examination Paper for Unit 2	Using Safeguarding to sit Examination Paper for Unit 6 and Unit 7
Year 13			
	Cycle 1	Cycle 2	Cycle 3
Content	Unit 4 Anatomy LO1 CARDIOVASCULAR SYSTEM LO2 RESPIRATORY SYSTEM LO3 DIGESTIVE SYSTEM LO4 MUSCULOSKELETAL SYSTEMS LO5 CONTROL AND REGULATORY SYSTEMS LO6 SENSORY SYSTEMS	Unit 4 Anatomy* Unit 5: Infection Control Unit 12: Promote Positive Behaviour *External Examination January	Unit 14: Impact of Physiological Conditions Unit 17: Supporting Mental Health Conditions
Skills	Malfunctions	Demonstrate good practice ensuring PCA.	Using PCA to support Physiological conditions/Mental Health.
Progression	Identifying reasons for malfunctions	Ways to support PCA in a Health and Social Care Setting.	How PCA support Physiological and Mental Health Conditions.

