

## Law and Criminology Subject Intent

Our unifying ‘sentence’ is: *“The law and criminology department at DBA developed students with the ability to practice as highly successful and effective professionals with the ability to think analytically and critically and communicate effectively”*

The Law department achieves this by:

- Developing analytical, critical thinking and communication skills, along with empathy and tolerance of a broad range of topical issues.
- Considering the difference between law and morality. Students will consider the difference between the two and developing an understanding that there are examples of “immoral” acts that are legal i.e., some people believe that eating meat is immoral. However, it is completely legal.
- Developing students understanding of the civil court structure, the hierarchy of the court structure and the role of the first instance and appellant courts. Students will learn how to pursue a claim in the civil courts and consider liability and quantum in a basic case study. Alternative dispute resolution will be considered as well as a study of the personnel within the legal system. Students will then begin a detailed study of the law of negligence and develop the ability to consider a legal test i.e., the Caparo and Robinson tests. They will develop a high-level ability to analyse case law.
- Developing an understanding of how laws are made will be followed by an introduction to aspects of criminal law including important Latin terms i.e., actus reus. A detailed analysis of the offences of murder, manslaughter, theft, robbery, burglary, and criminal damage will enable students to understand the legal tests for these offences. Students will then consider police powers under the Police & Criminal Evidence Act 1984 (PACE).
- Developing a genuine enthusiasm for the law and/or criminology

## Two Year Plan

Year 12 – BTEC L3 National Extended Certificate in Applied Law			
	Cycle 1	Cycle 2	Cycle 3
<b>Content</b>	<i>Unit 1: Dispute Solving in the Legal System</i>	<i>Unit 1: Dispute Solving in the Legal System (January Assessment)</i> <i>Unit 2: Investigating Aspects of Criminal Law and the Legal System</i>	<i>Unit 2: Investigating Aspects of Criminal Law and the Legal System</i> <i>Unit 3: Applying the Law</i>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Legal Research</li> <li>• Analysis of case law</li> <li>• Applying the law</li> <li>• Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Legal Research</li> <li>• Analysis of case law</li> <li>• Applying the law</li> <li>• Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Legal Research</li> <li>• Analysis of case law</li> <li>• Applying the law</li> <li>• Critical thinking</li> </ul>
<b>Progression</b>	Students begin the study of law with a detailed review of the civil court structure. This is followed by an introduction to judicial precedent and a detailed study on the law of negligence. These pervasive topics will support students as they progress into Y13	Students continue their study of civil law as they prepare for their unit 1 controlled assessment in January. Upon completion of unit 1 students will commence their study of criminal law and the legal system. This unit is assessed by coursework but supports and	Students will complete their unit 2 coursework and then commence their study of the next externally assessed unit – Applying the Law. This unit considers the law of homicide, property offences, police powers and defences and during cycle 3 students will begin



	and look at the tort law in more detail.	pervades the externally assessed Applying the Law unit in Y13.	with an introductory look at the law on murder.
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Year 13 – BTEC L3 National Extended Certificate in Applied Law			
	Cycle 1	Cycle 2	Cycle 3
<b>Content</b>	<i>Unit 3: Applying the Law</i>	<i>Unit 3: Applying the Law (January Assessment)</i> <i>Unit 7: Aspects of Tort</i>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Legal Research</li> <li>• Analysis of case law</li> <li>• Applying the law</li> <li>• Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Legal Research</li> <li>• Analysis of case law</li> <li>• Applying the law</li> <li>• Critical thinking</li> </ul>	
<b>Progression</b>	Students begin Y13 with a detailed review of the law on homicide, property offences, police powers and defences. Students will examine these topics in detail with a particular focus on legal application. This is a crucial skill for students to develop and they will build on the legal application practiced within the earlier units.	Students continue their study of unit 3 as they prepare for their controlled assessment in January. Upon completion of unit 3 students will commence the final unit of the course which takes a detailed look at the law of tort. This course develops the necessary skills required for a student to continue the study of law within higher education or commence a legal apprenticeship. The skills are extremely transferable and will support students in a wide variety of destinations outside of the law.	

## Two Year Plan

Year 12 – WJEC Level 3 Applied Diploma in Criminology			
	Cycle 1	Cycle 2	Cycle 3
<b>Content</b>	<i>Unit 1: Changing Awareness of Crime</i>	<i>Unit 2: Criminological Theories</i>	<i>Unit 2: Criminological Theories (June assessment)</i> <i>Unit 3: Crime scene to Courtroom</i>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Analyse different types of crime</li> <li>• Evaluate methods of collecting crime statistics</li> <li>• Plan, design and justify a campaign for change</li> <li>• Research</li> <li>• Oral and written communication</li> </ul>	<ul style="list-style-type: none"> <li>• Describe influences of criminology</li> <li>• Compare criminal behaviour and deviance</li> <li>• Application of powerful knowledge and understanding</li> <li>• Research</li> <li>• Oral and written communication</li> </ul>	<ul style="list-style-type: none"> <li>• Application of powerful knowledge and understanding</li> <li>• Research</li> <li>• Oral and written communication</li> </ul>



<b>Progression</b>	Students begin Y12 with a detailed look at the changing Awareness of crime. There is no prior learning required. The purpose of this unit is for students to plan campaigns for change relating to crime. Content from this unit is essential for success in unit 2. Unit 2 draws on learning from unit 1 to complete the assessment requirement. The unit is assessed by controlled assessment.	Having completed their unit 1 controlled assessment students commence cycle 2 with unit 2 which considers criminological theories. This unit is assessed by external written examination. The unit 2 assessment requires students to draw on learning from unit 1 to successfully meet the requirements of the assessment.	Students will take the external assessment for unit 2 during cycle 3. The early part of this cycle will be used for revision and preparation for the assessment. Students will then commence their study of unit 3 which aims to develop the understanding and skills needed to examine information to review the justice of verdicts in criminal cases.
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<b>Year 13 – WJEC Level 3 Applied Diploma in Criminology</b>			
	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>
<b>Content</b>	<b><i>Unit 3: Crime scene to Courtroom</i></b>	<b><i>Unit 4: Crime and Punishment</i></b>	<b><i>Unit 4: Crime and Punishment (June Assessment)</i></b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of powerful knowledge and understanding</li> <li>• Research</li> <li>• Oral and written communication</li> </ul>	<ul style="list-style-type: none"> <li>• Application of powerful knowledge and understanding</li> <li>• Research</li> <li>• Oral and written communication</li> </ul>	<ul style="list-style-type: none"> <li>• Application of powerful knowledge and understanding</li> <li>• Research</li> <li>• Oral and written communication</li> </ul>
<b>Progression</b>	Students begin Y13 with the continuation of unit 3. They will build on the knowledge and understanding developed in Y12 and work towards gaining the skills necessary to review criminal cases, evaluating the evidence to determine whether the verdict is just and safe. The unit is assessed by controlled assessment.	Having completed their unit 3 controlled assessment students commence cycle 2 with unit 4 which considers crime and punishment. This unit is assessed by external written examination. The unit 4 exam requires students to draw on learning from units 1, 2, 3 and 4 to successfully meet the requirements of the assessment	Students will take the external assessment for unit 4 during cycle 3. The early part of this cycle will be used for revision and preparation for the assessment. This course develops the necessary skills required for a student to continue the study of law/criminology within higher education or commence an apprenticeship. The skills are extremely transferable and will support students in a wide variety of destinations outside of criminology.

